**The Likert-Scale Questionnaire**

Classroom Survey

Investigating English Education Master Students’ Perceptions on Extensive Reading Strategy

Dear friends,

Extensive reading strategy is one of the paramount student-centered reading approaches aiming to bring about a higher degree of language learning enjoyment for learners. After engaging in extensive reading activities, learners can improve their reading skills, inculcate more positive reading habits, and attain more gratifying reading achievements. This questionnaire was adopted from Yamashita (2013). The recorded responses to this questionnaire will be utilized for the sake of research publication. Thus, all of the responses will be kept confidential. The researcher hoped that honest responses can be given in order to ascertain the robustness of the data used for this study. The Likert-Scale questionnaire consisted of 10 statements and the participants are allowed to select these four following categories (Strongly Disagree, Disagree, Agree, and Strongly Agree). The participants may need around 10-15 minutes to fill out this questionnaire. Thank you in advance for dedicating your valuable time to help me.

**Name:**

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| The statements below are concerned with your perceptions on extensive reading strategy. For each of the remaining statements, please circle a number that best states your opinions (1–4).  1= strongly disagree, 2= disagree, 3= agree, 4= strongly agree | | SD | D | A | SA |
| 1 | I enjoy reading lots of books not only inside but also outside of the classroom walls. | 1 | 2 | 3 | 4 |
| 2 | I like to read a wide variety of books every day in order to be more proficient future academicians. | 1 | 2 | 3 | 4 |
| 3 | Through continuous extensive reading activities, I will be able to foster my reading competencies and broaden my vocabulary knowledge. | 1 | 2 | 3 | 4 |
| 4 | By continually engaging in extensive reading activities, I can also potentially rejuvenate my understanding of the targeted subject-specific fields. | 1 | 2 | 3 | 4 |
| 5 | I constantly keen on reading a vast range of books to acquire broader English skills or knowledge. | 1 | 2 | 3 | 4 |
| 6 | To minimize my excessive reading anxiety, I always try to enjoy the dynamic of extensive reading activities. | 1 | 2 | 3 | 4 |
| 7 | When I am confronting some unfamiliar words in my texts, I avoid to opening a dictionary to maintain a higher degree of reading enjoyment. | 1 | 2 | 3 | 4 |
| 8 | I always read my self-selected reading texts fluently to understand the designated contents more profoundly. | 1 | 2 | 3 | 4 |
| 9 | I tend to self-select texts matched with my reading proficiency, preferences, and interest in order to experience a higher degree of pleasurable reading dynamic. | 1 | 2 | 3 | 4 |
| 10 | I sustainably consult the appropriate reading texts with my lecturers or learning partners in order to minimize the potential reading learning impediments I am going to face. | 1 | 2 | 3 | 4 |