

## **CYBERCIVILITY IN NURSING EDUCATION: A SYSTEMATIC LITERATURE REVIEW**

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### **Abstract**

Concerning the COVID-19 coronavirus pandemic, the use of social media, including in nursing education, is on the rise. On social media, nursing students frequently post impolite content, such as negative comments about patients, colleagues, or nurses, inappropriate language, and disseminating personal patient information. Thus, understanding cybercivility in nursing education is essential. Cybercivility is a level of professionalism in social media that conforms to established social norms and values. This research aimed to describe cybercivility in nursing education through a systematic literature review. This study employed a simplified systematic review approach and the Critical Appraisal Skills Programme (CASP). Four databases were utilized, including Elsevier, PubMed, Google scholar, and EBSCOhost. Ten chosen articles uncovered three main themes. As the first theme, individual accountability generates academic accountability, quality improvement, and self-reflection. The second theme, nursing professionalism, is characterized by effective communication, the enhancement of professionalism, and the availability of policies and professional codes of ethics. In addition, nursing education institutions' responsibilities as the third theme include enhancing learning quality, effective education, and management incivility. This study concluded that promoting cybercivility in nursing education can be accomplished through self-reflection, access to policy and ethics codes, and effective management and education of incivility.

Keywords: cybercivility, nursing, education