

## **FACTORS ASSOCIATED WITH THE READINESS OF FINAL YEAR STUDENTS TO ENTER THE PROFESSIONAL NURSE PROGRAM**

Haidi Imanuela, Eunike Febriana, Michael Joy, Adventina Delima Hutapea, Gracia Aktri Margareth Manihuruk

Universitas Pelita Harapan, Tangerang, Indonesia

### **Abstract**

Nursing students must be physically, motivationally, psychologically, and skillfully prepared to enter the professional level. The implementation of the professional nurse program is seen negatively by 52.5% of students. This study aims to determine the relationship between physical, motivation, and skills factors related to the readiness of final year students to enter the professional nurse program. The research design used was a correlational quantitative method. The sample in this study were final year nursing students at a private university in the western part of Indonesia. The number of samples were 129 respondents using a purposive sampling technique. The data analysis used was chi-square. According to the findings of the univariate analysis, it was found that 51.2% of respondents had good skill factors, 17.1% of respondents had high physical factors, 51.9% of respondents had high motivational factors, and 55.0% of respondents had readiness factors in the ready category. The results of data analysis using chi-square showed that there was a correlation between motivation, physical, and skill factors with readiness to enter the professional nurse program ( $p\text{-value} < 0.05$ ). This is because of the direction/guidance, and support from both educators and preceptors during academic and clinical education.

Keywords: readiness, nursing students, professional program