

CASE REPORT: HELPING STUDENTS TO OVERCOME THE TRANSITION FROM HIGH SCHOOL TO MEDICAL SCHOOL AT UNIVERSITAS CIPUTRA

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Abstract

Learning method change is the most appalling for new medical students, specially the implementation of problem-based learning (PBL). To help students with the transition, Universitas Ciputra School of Medicine (UCSoM) devises an induction class for new students. Sharing the results from induction class held at UCSoM, that it can be a model for other medical schools. The induction class was attended by 64 students who have enrolled at UCSoM, 60 agreed to fill out the questionnaire. Students are divided into groups and receive two scenarios, each with two discussion sessions, and a plenary. After completing six sessions, students filled out a questionnaire form regarding the process, and tutor's role on the Likert scale, and open-ended questions about their experience. Data are analyzed by descriptive statistics. 100% of participants had never experienced PBL previously. 85% strongly agree that the class is needed for future medical students, but only 66% strongly agree, and 28% agree with the statement that the class makes them more confident that they can undergo the study at medical school well. This class can be a model for other medical schools to prepare their future students.

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