

LEARNING APPLICATIONS OF E-LEARNING IN NURSING CLINICAL PRACTICE: A DESCRIPTIVE QUALITATIVE STUDY

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Abstract

Innovative methods like e-learning are required to ensure nurses' continued knowledge and skill development. Previous research indicated that nurses are highly motivated and satisfied with e-learning in hospitals. This previous study also recommended that it is essential to evaluate level three, which is the application of e-learning to nurses' clinical practice in hospitals. In addition, nursing administrators must explore the impact of clinical practice on applying acquired knowledge when providing patient nursing care. Therefore, it is crucial to evaluate the impact of e-learning on clinical performance. This study evaluated the application of e-learning in nursing clinical practice based on nurses' perceptions. This study employed a qualitative descriptive approach using an online survey with three open-ended questions. This study showed that e-learning is advantageous for refreshing and as a reference at work with four major themes: journals, nursing, clinical learning, and standard of procedures. It is acknowledged that e-learning applications benefit nurses' daily clinical practice, and a high level of awareness is required for nurses to access e-learning regularly.

Keywords: Evaluation, e-learning, clinical practice, nurse