

NURSING STUDENT PERCEPTION ON INDONESIAN NURSING PROFESSIONALISM: A SYSTEMATIC LITERATURE REVIEW

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Abstract

Nursing professionalism is a scientific foundation and applied nursing practice and a foundation for commitment, attributes, the interaction of work behavior, and role attitudes required by professionals to fulfill human welfare in dealing with clients, individuals, and the larger community. This study aimed to identify the concept of professionalism in nursing as seen by nursing students in Indonesia. The Joanna Briggs Institute (JBI) Critical Appraisal was used for a systematic literature review. Three databases were used to collect data: PubMed, EBSCO Host, and Cochrane. "Nursing Student, Nurse Student, Students, Professionalism, Professional Competence, Professional Value of Nursing, Professionalism Education, Medical Professionalism, Competence, Clinical Competence, Competence Factor" were the keywords. This study included eight quantitative research reports from the years 2017 to 2020. Four themes emerged from this study: nurse self-development, professionalism, and internal and external factors influencing professionalism. Professionalism is a process of self-development of a nurse to become a professional nurse. This self-development includes self-ability to adapt, demands to achieve predetermined competency standards, nurses' commitment to becoming professional nurses, possessing the knowledge and skills acquired during nursing education. Further qualitative research into students' perceptions of professionalism is recommended.

Keywords: nursing, professionalism, nursing student, professional values