

## LEARNING STYLE AND CLINICAL PRACTICE READINESS OF NURSING STUDENTS IN A PRIVATE UNIVERSITY IN WEST INDONESIA

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### **Abstract**

Clinical practice is a learning method to provide students with real experience in nursing care. When doing clinical practice, students may have different readiness. This might be influenced by how students learn effectively, easy to understand the material and competencies to be carried out. A preliminary study conducted on ten nursing students cohort 2020 showed that six students were not ready to take part in clinical practice and four of them did not know their learning styles. The objective was to determine the correlation between trimodal learning styles and the clinical practice readiness of nursing students cohort 2020 in one private university in West Indonesia. Methods used correlational quantitative methods. The respondents were 203 nursing students from cohort 2020 in one private university in West Indonesia, and the sampling technique was total sampling. This study used two instruments: the VARK questionnaire (Visual, Auditory, Read/Write, and Kinesthetic) and the clinical practice readiness questionnaire. Data analysis using Spearman statistical test. There was a significant correlation between trimodal learning style and clinical practice readiness of nursing students at one private university in West Indonesia ( $p = 0.007$ ). Further research is expected to examine other characteristics that can affect readiness for clinical practice.

Keywords: learning style, clinical practice, readiness, nursing students